



Appendix L

Preceptor/Clinical Faculty Evaluation of Student

Student Name:

Student ID:

Student USU E-mail:

Course:

Preceptor Name:

Site Name:

**All questions are rated: (1) Below expectations; (2) Meets Expectations; (3) Exceeds Expectations
All scores of 1 (below expectations) require a comment by the evaluator.**

1. Judgment/Common Sense

Expectations: Responds to clinical situations logically and demonstrates good judgment; considers cost benefits and ethical principles.

2. Attitude/Cooperation

Expectation: Maintains professional composure and accepts instruction; well motivated and shows enthusiasm.

3. Accountability/Dependability

Expectation: Good attendance, punctual and well prepared; meets minimum clinical hour requirements (135 per regular rotation; if different or specialty, please note in comments).

4. Communication/Documentation Skills

Expectation: Professional verbal and non-verbal communication with staff and patients. Written communication (documentation) is accurate and complete and reflects the visit appropriately.

5. Caring and Ethical Practices

Expectation: Demonstrates caring and ethical practices utilizing patient advocacy in all socioeconomic circumstances.

6. Diagnostic Reasoning/Critical Thinking Skills

Expectation: Applies individualized care related to diagnostic reasoning and critical thinking skills in clinical practice. Has the ability to review labs, radiology or other reports to formulate an appropriate plan of care.

7. Professional Role & Collaboration

Expectation: Articulates the specific scope of practice of a FNP and engages in interprofessional collaboration via communication with other healthcare partners in the clinical setting.

8. Teaching/Counseling Patients

Expectation: Counsels clients regarding wellness, health risks, age-appropriate screening, and health restoration. Provides appropriate anticipatory guidance.



9. History Taking

Expectation: Elicits a complete and/or focused health history and documents effectively.

10. Physical Exam

Expectation: Performs a skillful, complete or focused physical according to the patients' presenting complaints.

11. Clinical Knowledge

Expectation: Applies advanced practice nursing concepts related to caring science theory to health promotion and disease management.

12. Research/Quality

Expectation: Implements evidence-based practice and applies continuous quality improvement in delivery of care.

13. Clinical Skills

Expectation: Performs APRN skills appropriately for level of training. Student demonstrates safety and competence in attempted skills such as suturing, foreign body removal, incision and drainage, fluorescein staining, etc.

14. Diagnosis

Expectation: Utilizes appropriate differentials, diagnostic studies, and evidence-based practice guidelines.

15. Management Plan

Expectation: Provides appropriate patient education, community resources and health care provider referrals, and plans for follow-up; uses pharmacological and integrative healing strategies.

16. Evaluation/Follow-up

Expectation: Modifies plan of care according to patient's response, additional database such as social, financial, and diagnostic data.

17. Leadership Role

Expectation: Demonstrates leadership skills in patient care and professional relationships.

18. Community-based Experience

Expectation: Student seeks out a meaningful clinical experience in the community. The student demonstrates cultural awareness and acknowledges implicit biases in healthcare while caring for clients of diverse backgrounds, races, ethnicities, genders, values, and perspectives.

19. Telehealth

Student demonstrates understanding of equipment, legal requirements, billing, documentation, and other policies surrounding telemedicine. The student exhibits telehealth and telemedicine etiquette.



20. Overall

Has the student progressed to your expectations during this clinical rotation? Would you recommend this student move forward with the program? Is the student responsive to your encouragement, guidance, and suggestions for improvement?

Yes

No

If no, please provide an explanation in the comments section below. Be specific and provide examples of why you do not think the student is progressing, and provide areas of improvement and/or areas of focus.

Comments: Evaluators must make a comment on any criterion that was given a one (1) (below expectations). If any of the areas were not applicable or not observed (i.e. telemedicine) please write that here.

Thank you for taking the time to complete this evaluation on your FNP student. Your concerns and recommendations are extremely important and is weighted heavily as we collect all available information related to the student's readiness to progress. The decision to advance the student and the final grade will be determined by the clinical faculty member. Thank you again for your time!

Evaluation completed by:

Preceptor Signature: _____

Preceptor Name (Printed): _____

Date: _____